

East Ardsley Primary Academy Newsletter

3/3/2023

Menu No. 1



Attendance: Congratulations to Classes 3 and 4 who have 99.9% attendance this week - you were our attendance stars.

What we have been up to this week:

What an exciting week we've had this week. Once again we've had two school trips. Year 4 went to the Magna Museum in Sheffield as a part of their 'Potions' topic. Year 6 went to not one, but two museums on their trip to Ripon, as part of their topic around 'The Great Train Robbery'. They all had a fabulous time and learnt lots in the process.

There has been lots going on as part of our World Book Day celebrations focussing on our love of reading and appreciating why books are so important. The children all loved having you come in to share in their favourite books, they also then went to share books with one another in different year groups, and then shared their favourite books with one another.

The 'book in a jar' idea was a stunner and we were so impressed with everyone's effort—children and adults alike—that we have put them on display where they will be seen by all the children as they move around school.

The teachers were also set a task and every class decorated its door to represent a book. All the staff set to and made sure that the children had plenty to look at as they went around school trying to work out what book each door represented. Some of the children were amazing at recognising all the different books.

Each class was also visited by a book character which they had to identify from the clues. I was fortunate enough to visit a few classes and certainly got asked lots of in-depth and thoughtful questions. The children were all keen to get involved and loved seeing the staff who took part dressed as a character from a book.

Our thanks go to all the staff, children and parents for putting so much time and effort into making our World Book Day such a success. Special thanks have to go to Miss Holdsworth and Miss Ives-Owen who are our English Leads, and who came up with a wealth of great ideas and activities for all the children to join in and share in our love of reading.

Some of the ideas we thought were so good that we might use them again, such as having parents in to share books with the children and the children visiting other classes to share books. It was a great opportunity for the older children and younger children to mix and to support one another. It also brought back lots of fond memories for the older children as they went back to classes they used to be in.

Please remember that over the next two weeks we will be doing our next round of assessments with the children. It is really important that they do them with the other children if at all possible as we know that if they have to do them when everyone else has finished they feel left out and like they are missing something in class.

Ms Talbot

Dates for your Diary:

9.3.23	Year 2 Celebration Assembly
13.3.23	Assessment Week
14.3.23	Judo Taster Sessions
15.3.23	Year 1 Trip
15.3.23	School open-(Strike Action by Teachers)
16.3.23	School open-(Strike Action by Teachers)
17.3.23	PTFA Dress Down Day
20.3.23	Mothers' Day Gift Shop
20.3.23	Rock Steady Concert
23.3.23	Year 3 Celebration Assembly
27.3.23	Music Assembly 2.30pm
29.3.23	Year 4/5 Concert
30.3.23	Year 4/5 Concert
31.3.23	Year 4/5 Concert
31.3.23	School closes
17.4.23	School opens
18.4.23	Parents Evening (face to face)
20.4.23	Parents Evening (virtual)
1.5.23	School closed
2.5.23	Governing Board Meeting
4.5.23	Year 4 Celebration Assembly
8.5.23	School closed
9.5.23	Key Stage 2 SATs week
23.5.23	PTFA KS1 Event (tba)
23.5.23	PTFA KS2 Event (tba)
25.5.23	Year 2 Trip
26.5.23	School closes
5.6.23	School opens
8.6.23	Year 5 Celebration Assembly
12.6.23	PTFA Fathers Day Craft Shop
12.6.23	Year 1 Phonics Screening
12.6.23	Assessment Week
27.6.23	KS1 Sports Day

MSSA Football League 2022-23

On Monday, the MSSA Football League resumed for two short weeks. We went into the winter break, joint top of the table on twenty points, with Westerton but they have an advantage of a game in hand to us.

Our game was against Fountain Primary and team EAPA played like they haven't had a break of nearly three months. In the first half we had the most possession, with Fountain just having a couple of chances in our area. The second half was much the same with lots of shots on goal, a good four or five on target. Fountain's keeper made some great saves, unfortunately for us! We were starting to feel it wasn't our day to score when, with less than a minute left, Lucy made a run down the wing and powered the ball through their defence and into the net.

We came away with a precious three points and as Westerton also won their game, the league is going down to the wire as next week's matches will determine the winning team. The title could be any of the top three teams (including us!) as there is only a few points between us all, with Westerton having one game more than us to play.

So nervous but very excited too!!

Massive well done to all the children for a fantastic performance, you were all amazing!

Player of the match goes to Jack Ball.

Well done to: Georgie Ream, Lucy Ream, Caspar Chadwick, Taylor Parkin, William Foster, Thomas Wharton, Olly Johnson and Jack Ball. Mrs Fletcher

Table								
	GP	W	D	L	GF	GA	GD	PTS
Westerton	9	7	2	0	20	4	16	23
East Ardsley	10	7	2	1	19	5	14	23
Churwell	10	7	1	2	31	7	24	22
Victoria	10	5	3	2	15	12	3	18
Drighlington	9	4	3	2	13	8	5	15
Birchfield	9	4	1	4	18	14	4	13
Asquith	9	4	1	4	10	14	-4	13
Blackgates	8	3	1	4	13	20	-7	10
Gildersome	8	2	1	5	9	18	-9	7
Fountain	9	2	0	7	8	16	-8	6
Newlands	10	2	0	8	10	26	-16	6
Seven Hills	9	0	1	8	7	29	-22	1

PTFA Thank You Card Competition. Entries to be in school by
Friday 17th March—see details below:

PTFA's **Thank You Card Competition**

50p per
entry

Your design must include the words:

- Thank you
- East Ardsley PTFA

Entries to be on A4 paper.

There will be a small prize for the winner of each class and an overall school winner who will win a prize and their card printed to be used as a thank you card for businesses who support the PTFA.

Entries to be given to your child's class teacher by

Friday 17th March for judging at next PTFA meeting.



Registered Charity Number - 1200456

A free online safety guide on Not Gonna Lie (NGL).

NGL is another of those 'bolt-on' apps which is designed to work alongside a major social media network. In this instance, the 'host' platforms are Instagram and Twitter – with NGL (meaning, as you may have surmised, 'Not Gonna Lie') inviting a user's friends and followers to ask them questions anonymously. An intriguing novelty, perhaps – but also not without risk.

Human nature being what it is, some people take the smokescreen of online anonymity as an excuse to behave in ways that they certainly wouldn't if their identity were visible. The idea of exposing young social media users to anonymous messages is one which understandably concerns many parents: our #WakeUpWednesday guide brings you the facts about NGL. This free online safety guide looks at NGL – an anonymous messaging app.

This guide will highlight a number of potential risks including oversharing, cyber-bullying and potentially costly subscription fees.

What Parents & Carers Need to Know about NGL

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

NGL (which stands for 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous – although subscribers to the app can receive hints about who each message was from.

ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) far more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their fears and insecurities.

PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions, so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these trial messages were delivered to the recipient's inbox.

COSTLY SUBSCRIPTIONS

NGL offers a subscription where – for a weekly fee – users can unlock hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of Instagram or Twitter followers) and may be unable to resist spending money to find out.

INFLATED ENGAGEMENT

1K

In June 2022, NGL had to revise its terms of service: informing users if a message was sent by the app's developers as opposed to genuine followers. It emerged that, previously, NGL's makers had attempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending fake anonymous messages from bots. This update was rolled out very quietly by the team.

QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their Instagram story or Twitter feed – enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL without realising, this information has the potential to be re-shared very quickly to a far wider audience.

Advice for Parents & Carers

DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term – although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever devices they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
National Online Safety
#WakeUpWednesday

Source: https://ngl.link/#what-s_ngl



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.03.2023



SEND PARENTS COFFEE AND CHAT

WHERE: The Bungalow- just before Woodkirk Academy school gates

WHEN: THE 2nd Thursday every month- Thursday 12th January, (Thursday 9th February, Thursday 9th March)

TIME: 9.30AM-11.00AM

ARE YOU.....

A Parent/Carer of a child with SEND needs

Come and have a coffee and a chat with people in similar situations, share experiences, gain advice and meet new people.

REFRESHMENTS PROVIDED

This group has been set up as an unofficial support group for Parents and Carers of children with SEND needs. This can be a rewarding but stressful and isolating time for parents. This group has been set up to offer a social, supportive and relaxed setting for meaningful discussions about anything at all. We will make attempts to bring external agencies in who would be relevant for the group where we can. This is a great place to meet people in a similar situation.

This is open to any Parents/Carers of children in the LEODIS Academies Trust.

For further information please contact:

Victoria or Nikki @ Leodis Support Service 0113 8873609 / 8873618

COFFEE AND CHAT



WHERE: The Bungalow - just before Woodkirk Academy school gates

WHEN: THE FIRST Thursday every month- Thursday 5th January, (Thursday 2nd February, Thursday 2nd March)

TIME: 9.30AM-11.00AM

ARE YOU.....

A FOSTER CARER
ADOPTIVE PARENT
SPECIAL GUARDIANSHIP
KINSHIP CARE
GRANDPARENTS OR RELATIVES CARING FOR CHILDREN

Come and have a coffee and a chat with people in similar situations, share experiences, gain advice and meet new people.

REFRESHMENTS PROVIDED

This group has been set up as an unofficial support group for Parents and Carers of Adopted / Looked After / Kinship or Special Guardianship children. This can be a rewarding but stressful role in a child's life. This group has been set up to offer a social, supportive and relaxed setting for meaningful discussions about anything at all. This is a great place to meet people in a similar situation.

This is open to any Parents/Carers of children in the LEODIS Academies Trust.

For further information please contact:

Victoria or Nikki @ Leodis Support Service 0113 8873609 / 8873618