East Ardsley Primary Academy Newsletter

10/06/2022

Menu No. 1



Congratulations to Class 6 who have 98.6% attendance this week - you were our attendance stars.

What we have been up to this week:

Can't believe we've only been back a week; we've crammed so much in already. We started the week with our Jubilee Celebrations. The children all put lots of effort into their crowns and we had a lovely parade around school. Even the damp weather didn't stop everyone having a fantastic time, and learning lots about our monarchy. Our thanks to Mrs Mullen and Mrs Walker who organised it all so well and to everyone for joining in and making it such a success.

Our Year 1 children have been taking their phonics screening this week and we have been very proud of the way they have worked so hard and taken it so seriously. Well done to all the children and a shout out to all the staff who have worked so hard with them all week.

Next week it's Year 4's turn in the spotlight as they take their Multiplication Tables Check. They have all had a practice today so that they know what to expect when they take it for real next week. We know with all the work they've done on Times Tables Rock Stars they'll all give it their best effort.

We had our first Sports Day with parents in attendance for a long time. It was great to have everyone in to join in the fun and to cheer on their children. We have learnt a few lessons and made a few revisions for next week, so keep an eye out on Tapestry and text as there will be more details to follow for our Lower Key Stage 2 Sports Day next week.

We are now entering the very busiest part of the year where we have to prepare for next year whilst finishing off this year. We have lots of assessments running throughout this half-term as well as finishing off activities and fun trips and events to support the children in their learning. We then move all the children up into their new classes for the final week of the term. This enables the children to settle into the routines and expectations of their new year group and for the teachers to get the know the children and their interests and abilities to help them plan for their return in September.

We work up to the very last minute in school and there will be lots happening every week from now on so please do not take your children out of school unless it is absolutely necessary. They will be missing out on something in school whenever you take them.

Ms Talbot

Dates for your Diary:

13.6.22	Father's Day Craft Shop
13.6.22	Year 4 Times Tables Check
13.6.22	Year 6 Dodgeball
14.6.22	U11s Football Tournament
15.6.22	Pinnacle Football Tournament
16.6.22	LKS2 Sports Day
17.6.22	Year 3 Trip
20.6.22	Assessment Week
21.6.22	Morley Sports Day
22.6.22	Girls' Football Tournament
23.6.22	Year 2 Skipping Tournamer
27.6.22	Year 1 Local Area Walk
28.6.22	KS1 Sports Day
30.6.22	Year 3/4 Cricket
1.7.22	PTFA Dress Down Day
1.7.22	KS2 Celebration Assembly
5.7.22	Reception Trip
5.7.22	Year 5/6 Rounders
6.7.22	PTFA Beach Party Disco
7.7.22	Year 6 Leavers Party
8.7.22	Year 6 Leavers Concert
9.7.22	East Ardsley Gala
11.7.22	Growth Mindset Week
15.7.22	Reports to Parents
18.7.22	Transition Week
22.7.22	School closes



Father's Day Present

All children can bring £2.00 into school on 13th June so that they can make a present for someone special.

PTFA

The PTFA raised £416.75 at the Jubilee disco. They have also contributed £250 towards the cost of the year 3 trip To the Yorkshire Wildlife Park on the 17th June.

Year 6 Tag Rugby Festival

Before the holidays, six children represented the school in an Ace Club Year 6, Tag Rugby Tournament. Twenty-one schools participated and were split into two groups, playing games, five minutes long. The team gelled together really quickly and played some fantastic tag rugby, showing great team spirit and superb sportsmanship throughout.

They ended the tournament with an impressive twenty-two points out of thirty, losing only three games, drawing two and winning five! The children were a pleasure to take out of school and should be so proud of how they all played. Well done to: Ollie Byron, Jack Hartley, Jack Parkin, Oliver Murphy, Lily Scholes and Francesca Crowther.

MSSA U9s Summer Tournament

Yesterday was our U9s Summer Football Tournament which was held at Bruntcliffe Academy. Twelve teams participated and were split into three leagues. Each team played each other in their league with games nine minutes long. Our first game was against Westerton B team. The boys soon got stuck in and ended up dominating three quarters of the game. They were really unlucky as just before the whistle the ball ended up in net and we were all celebrating, the goal was given, but then it was brought to our attention that the ball had actually gone through the side of the net, so was then disallowed. We unfortunately ended with a 0-0 draw.

The second game was against Birchfield. This game was end to end at times with some fantastic football being played. Luca broke the stale mate with an absolutely superb header, this flew into the back of the net giving us the lead. Just before the final whistle, Ollie saved the day with a brilliant save, knocking the ball away and we ended the game with a 1-0 win.

Our final game of the fixtures was against Morley Victoria. They had already won their first two games so we were expecting a tough match. That is exactly what it was and the boys showed just how much they had gelled as a team. The game could have gone either way with shots on both goals. We ended with another 0-0 draw but were by no means disappointed not to reach the semi-finals. The boys showed lots of potential for the future and I am excited to see how this pans out.

Massive well done to all the boys for being such brilliant representatives of our school: Luca Pinnion, Jacob Foster, Cody Tunstall, Ollie Shaw, Isaac Reid, Harrison Strang, Benjamin Brayshaw and Lewis Hartley.

I couldn't choose just one, so the players of the tournament were - Ollie and Luca.

What Parents Need to Know about Discord

A free online safety guide on Discord.

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate in private online — but it's also a place where young people can be exposed to risks if the right precautions aren't taken.

In the guide, you'll find tips on a number of potential risks such as cyberbullying, predators and inappropriate content.

This is part of our Gaming, Online Bullying and Online Platforms categories.

EAST ARDSLEY PTFA PRESENTS



CRAFT SHOP W 13th - 18th June

Bring £2 into school and create a personalised keyring for someone special!



What Parents & Carers Need to Know about

DISCORD

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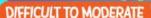
pge RATING

ervers and channels marked as 'NSFW' require users to be 18



CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.



Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server - so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18 + content is being shored — but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie aboutheir age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety extensions communicate with the child on the contact of the contact of

CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.



Advice for Parents & Carers

REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings,
Discord users are offered the ability to
filter direct messages for inappropriate
content: a setting that should be enabled
if your child uses the platform. Discord
automatically tries to flag images that are
explicit, but the setting must be manually
enabled for text. If a young user is sent explicit
content in a direct message, Discord will scan
and (if necessary) delete it.

HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gmw3.com: a website specialising in all things Web3, gamling and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations — including the metaverse and Web3 — are impacting people, places and things.







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