# East Ardsley Primary Academy Newsletter

01/04/2020

Menu Week no: 3



**Attendance:** Congratulations to classes 1 and 5 had 100% attendance this week - you were our attendance stars. (Children absent due to isolating are not included in these numbers) Well done to you all!

## What we have been up to this week:-

Whilst we have had COVID circling us all week, we have managed to get through to the end of term without having to close any bubbles. We still need to hear from anyone who tests positive over the Easter break, and anyone who gets a positive test tomorrow or Saturday could mean us having to advise staff and families to self-isolate. Please make sure you check Tapestry as we will be sharing information there if we get any cases, and we will also text to advise you if this is the case.

Whilst we are on holiday we ask that you contact us via email on of-fice@eastardsley.org.uk.

As promised we are making some changes to our arrangements as the lockdown eases and we try to get back to some level of normality. The school day will be returning to it's traditional times of 9.00am to 3.30pm for all pupils. The doors will open from 8.50am. Those children in Breakfast Club and pre-teach groups will continue to come as they have been.

The one way system and wearing of masks on school grounds will continue in the first instance to enable us to have more children arriving and being collected together. Staff will also continue to wear masks in corridors and other areas where social distancing is not possible outside of the classroom, but inside the school building.

The school gates will not open until 3.20pm at the end of the day so that we can use the playground for PE and playtimes. Please do not arrive early as it may cause congestion.

We are also extending the number of children out together on the playground so that we can reinstate our PE sessions for all the children. The children in Key Stage 2 will continue to have a daily ACE Club session and all the children will continue to have a weekly Forest School session.

We will also be resuming socially distanced Assemblies in the hall as we did before lockdown. Indoors the children will continue to be in their year group or class bubbles most of the time. Where bubbles do come together it will be with social distancing and lots of handwashing and sanitising, as it has been to date.

We feel that all of these changes are reasonable and manageable given the low incidence of cases we have had in our school. They may have to change at any time if the guidance changes, or we are advised to do so as a result of infection rates in school.

Thank you for all your help and support in making our return to school such as success and for helping us to keep open to as many children as possible by following all the guidance in place, and keeping us well-informed of everything that is going on.

Ms Talbot

## **Dates for your Diary:**



Any dates prior to 22.6.21 parents will not be able to attend.

Some of the activities listed below may have to be moved if changes to Government guidelines are made.

2.4.21	School closes
19.4.21	School opens
21.4.21	Class photographs
26.4.21	Assessment Week
3.5.21	Bank holiday school closed
10.5.21	Parents Evenings across the week via Teams
27.5.21	Wake Up Shake Up Day
28.5.21	School closes
7.6.21	School opens
14.6.21	LKS2 Sports Day
21.6.21	UKS2 Sports Day
28.6.21	Assessment Week
1.7.21	KS1 Sports Day
5.7.21	Year 6 Concert Week
12.7.21	Year 5 Concert Week

We ask that all KS2 children bring a change of footwear for playtimes. This is to try and protect the carpets in school which are taking quite a battering. Wellies are a great option, or an old pair of trainers.

School closes

23.7.21



# What you need to know about ...

# FAKE NEWS

est. 2017

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# WHAT IS FAKE NEWS

Parven Kaur, Kids N Clicks Founder

Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that children learn how to distinguish between real news and fake news, so that they don't inadvertently share something which isn't true or believe something which could be misleading.





#### SHOCK VALUE

Fake news can cause upset or shock to readers or viewers. Many fake news stories are written with appealing headlines and have content designed to create 'shock value', so the news spreads rapidly (common examples include the 'death' of a celebrity, company giveaways, news relating to supernatural events, or terror-related posts that provoke reactions).

#### EMBARRASSMENT

Fake news is often deliberately created to misinform people whether for fun, out of malice or to support an ideological or political agenda. As it's often difficult to tell the difference, young people can easily believe what they see and then share something which is a hoax or a joke, leading to embarrassment or ridicule.



#### INFLUENCE BEHAVIOUR

Ultimately, fake news is designed to shape people's beliefs, thoughts and decisions: influencing them into believing something which has been misreported or which simply isn't true. This can shape how children think, behave or act in real life. It can especially affect their trust in the media or even in democracy itself.





# **SPOT THE SIGNS**

#### CONSIDER THE SOURCE

Fake news stories can sometimes be identified simply because they are too ridiculous or outrageous to believe. Make sure that the website that published the story is a credible source, like a major news network or local paper which has the resources to fact-check published stories.

#### CHECK THE URL

Does the website address at the top of the page look real? An easy way to spot suspect stories is if they're located on a news site with an odd domain name. So check the URL. Some shady websites try to incorporate a legitimate news source into their URL (such as www.therealbbc.co.uk) or will slightly misspell a popular domain name.

#### VERIFY FACTS AND IMAGES

Authentic news is usually backed up by official data or surveys and previous, similar instances of the occurrence being reported. Similarly, fake news stories often include photos which have been manipulated. Perform a Google reverse image search to see if the picture has been stolen from another source and doctored.

## RESEARCH THE WEBSITE

Be wary when a big story comes from a news organisation that you've never heard of, Some hoaxers will quickly set up a website just to spread fake stories and so-called breaking news'. Use the internet archive to research how long a site has been running — and check if the same story is being reported by more credible news outlets.



# **FURTHER SUPPORT**

#### REPORT THE CONTENT

Google and many social media platforms now have dedicated methods for fake news stories to be reported to them. This can range from sending a feedback message to Google via the page itself to the 'Report Post' buttons on Facebook and Twitter.

#### PROVIDE REASSURANCE

If your child feels as though they have been negatively impacted by a fake news story, or has suffered some form of embarrassment because of fake news, it's important to be supportive and reassuring. Discuss with them how not everything that's posted online is true.

#### IMPROVE THEIR DIGITAL LITERACY

If your child has been tricked by a fake news story, try to encourage them to think more rationally about what they see and hear on the internet. Advise them to question the motivation behind a story – such as why it's been written, and if it's trying to make them form a specific opinion or influence their actions.

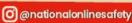
## OUR EXPERT PARVEN KAUR



Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.







#### **Photographs**

The photographer will be in school on Wednesday 21st April 2021 to take Class photographs and Year 6 photographs. Children who have PE on a Wednesday will need to come to school in their uniform on this day and not their PE kit.

## Could a Career in Teaching Be for You?



**The Westerton Partnership'** provides high quality **Initial Teacher Training** to those looking for a bespoke and innovative PGCE programme which is fully school-based. Led by Westerton, the partnership is made up of fantastic schools across West Yorkshire that provide great places to train to teach. **Visit our school website** to find out more about starting your career with the Westerton Partnership and inspiring young people for the rest of their lives.

To train to teach with the Westerton Partnership, you can **apply now!** Visit the UCAS website and search for the following course codes:

328W – Primary 3-7 Programme 328X – Primary 5-11 Programme

Or access the new portal on the Gov.uk website.

Helpful telephone numbers - Leeds Anti - Social Behaviour Team: 0113 222 4402

Childline: 0800 11 11 Leeds Domestic Violence 24 hour helpline: 0113 2 460401

Out of hours service for ongoing noise 6.00 pm -3.30 am: 0113 395 0143 NSPCC: 0808 810 800 Leeds

Domestic Violence 24 hour helpline: 0113 2460401

Home Start-Support and friendship for families 0113 244 2419 or email office@home-startleeds









# East Ardsley Cricket Club Under 9s

East Ardsley Cricket Club is on the lookout for new players in our under 9's team (school years 3 and 4). We are a friendly, welcoming club with three senior teams and junior teams from under 9s up to under 17s. We boast several ECB level 2 coaches and weekly matches in the Heavy Woollen league and cup.

All coaches are DBS checked and there is at least one First Aid trained adult in each age group.

## Contact us:

Under 9s' manager: Richard Butcher 07891 402505 r\_butcher@live.co.uk



www.eaucc.co.uk

East Ardsley Cricket Club

Royston Hill

East Ardsley

WF3 2HB