

**Attendance:** Congratulations to classes F2B, 10 and 11 had 100% attendance this week - you were our attendance stars. (Children absent due to isolating are not included in these numbers) Well done to you all!

## What we have been up to this week:-

Another week back in school and we have started to re-establish routines and to get the children back into positive learning habits. As expected lots of the children are finding the days tiring, but many of them are equally amazed how quickly each day passes when they are busy and enjoying lots of time with their friends.

We are doing lots of PSHE work focussing on how the children feel and giving them the language and opportunity to describe their emotions. Lots of children don't recognise that they are worried or missing home, but are complaining of tummy ache and feeling sick. Others are crying at the start of the day, or constantly asking when it's home-time. These feelings are all perfectly reasonable and what we expected to see; talking and helping the children to understand what they are feeling is really important. We also have visual timetables in all the classes so that the children can follow what it happening throughout the day and take down the picture for each lesson or activity as it is finished.

Mrs Lynch, Mrs Oyston and Miss Haigh are all working flat out to support all the staff in school, giving advice and support on how to manage the needs of all the children and focussing on working with the children with the most need. Teachers have been talking to parents on Tapestry and through phone calls, addressing every issue and concern as it arises. All our staff are working incredibly hard to settle the children back into school and to support them as they readjust to being back here after another period of confusion and disruption.

We have also started our pre-teach sessions this week. It may seem early for some to be focussing on academic work, but these sessions are all about building the children's confidence so that when they are in lessons during the day they know and understand what is being taught and this reduces their worries during the day. We have always found them to be successful, but at the moment they are more important than ever in supporting children back into their learning.

We are all working hard to ensure that we do not go into another lockdown as we all know how detrimental this would be to our children. Staff are getting used to wearing masks in the corridors and shared areas around school, and the children are used to seeing everyone with them on.

We do need all the adults coming to drop off and collect children to do their bit to keep us open too. Wear your mask when you are on the school site and follow the one-way system. When you have dropped off or collected your children leave the site and area around school as quickly as possible so that you limit the contacts and potential to catch or spread Covid-19. Remember we still have to close bubbles in school if we get a positive case in school, which we want to avoid if at all possible.

#### **Ms Talbot**

## Dates for your Diary:

Any dates prior to 22.6.21 parents will not be able to attend.

Some of the activities listed below may have to be moved if changes to Government guidelines are made.

2.4.21	School closes	
19.4.21	School opens	
21.4.21	Class photographs	
26.4.21	Assessment Week	
3.5.21	Bank holiday school closed	
27.5.21	Wake Up Shake Up Day	
28.5.21	School closes	
7.6.21	School opens	
14.6.21	LKS2 Sports Day	
21.6.21	UKS2 Sports Day	
28.6.21	Assessment Week	
1.7.21	KS1 Sports Day	
5.7.21	Year 6 Concert Week	
12.7.21	Year 5 Concert Week	
23.7.21	School closes	

#### After School Club—Years 1—4

The Ace Multi-skills Clubs will be running for children in Years 1–4. These will be year group based so the children will still be in their bubble. All sessions will run until Easter and will start at 3.30 pm-4.30 pm. These sessions will continue to be free of charge and will be subsidised by our PE funds.

Monday:	Year 1—Classes 1 and 2
Tuesday:	Year 2—Classes 3 and
Wednesday:	Year 3 –Classes 5 and 6
Thursday:	Year 4—Classes 7 and 8

If you would like your child to attend, please complete the slip below and return it to the office.

Once your child's form has been returned your child will be guaranteed a place.

### Ace After School Club March—April 2021

Name:		Class:
My child will attend ACE Club N	Aulti-skills on : (plea	se tick your child's year group below)
Mondays Year 1 Club		
Tuesdays Year 2 Club		
Wednesdays Year 3 Club		
Thursdays Year 4 Club		
l will pick my child up from the	club at 4.30 pm	(PLEASE TICK)

### **Breakfast Club**

We now have a few places available for Breakfast Club, therefore if you would like a place for your child, please contact the office.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

# Online Safety Tips FOR CHILDREN WITH NEW DEVICES

The current generation are the first children to grow up in a world where digital devices are the norm. Recent studies have found that 88% of British 12-year-olds have a smartphone. Four out of ten 6-year-olds own a tablet. And almost two-thirds (64%) of children aged 8–11 use a games console. It's now rare to find a child who doesn't regularly use internet-enabled technology. Each new device means exciting new corners of the digital world to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips to help you guide your children in enjoying new digital devices safely and responsibly.

## ALWAYS SET • A PASSWORD

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If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

## 4. KEEP NUMBERS AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

## 7. EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

## D. SETTINGS OFF

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It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.

## www.nationalonlinesafety.com www.nationalonlinesafety.com

2. SET UP PARENTAL CONTROLS

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This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't unintentionally do something they shouldn't.

## 5. HAVE 'THE MONEY CONVERSATION'

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reasure them that they can come to you if they're uncertain, or if they have made a purchase by accident.

# 8. SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overail enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you set a screen-time limit, helping your child to stay fresh and focused so they can perform well at school.

## • THE SURROUNDINGS

It's common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, young people have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.



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## 3. PAY ATTENTION TO AGE RATINGS

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One of the first things children want to do with a new device is play games and explore apps. Before they download anything or install a now console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

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## 6. DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are fun, too. And the device will still be there when they get back.

## 9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

## 12. BE THERE IF THEY NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.

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## Could a Career in Teaching Be for You?



'The Westerton Partnership' provides high quality Initial Teacher Training to those looking for a bespoke and innovative PGCE programme which is fully school-based. Led by Westerton, the partnership is made up of fantastic schools across West Yorkshire that provide great places to train to teach. Visit our school website to find out more about starting your career with the Westerton Partnership and inspiring young people for the rest of their lives.

To train to teach with the Westerton Partnership, you can **apply now**! Visit the UCAS website and search for the following course codes:

328W – Primary 3-7 Programme

328X – Primary 5-11 Programme

Or access the new portal on the <u>Gov.uk</u> website.

## Helpful telephone numbers- Leeds Anti - Social Behaviour Team: 0113 222 4402

Childline: 0800 11 11 Leeds Domestic Violence 24 hour helpline: 0113 2 460401

Out of hours service for ongoing noise 6.00 pm -3.30 am: 0113 395 0143 NSPCC: 0808 810 800 Leeds Domestic Violence 24 hour helpline: 0113 2460401

Home Start-Support and friendship for families 0113 244 2419 or email office@home-startleeds



East Ardsley Cricket Club Under 9s

East Ardsley Cricket Club is on the lookout for new players in our under 9's team (school years 3 and 4). We are a friendly, welcoming club with three senior teams and junior teams from under 9s up to under 17s. We boast several ECB level 2 coaches and weekly matches in the Heavy Woollen league and cup.

All coaches are DBS checked and there is at least one First Aid trained adult in each age group.

Contact us: Under 9s' manager: Richard Butcher 07891 402505 r\_butcher@live.co.uk



www.eaucc.co.uk East Ardsley Cricket Club Royston Hill East Ardsley WF3 2HB