

East Ardsley Primary Academy Newsletter

24/1/ 2020

Menu Week no: 1



Attendance: Congratulations to class 2 who had 100% attendance this week - you were our attendance stars. Well Done to you all!

What we have been up to this week:-

It has come to my attention that we have an increasing number of children bringing mobile phones with them to school. Mobile phones are not allowed in school and teachers have been collecting them from the children at the start of the day. This, however, is becoming unmanageable and teachers cannot be responsible for doing this any longer.

Children have been seen on their phones, taking photos and posting messages in the playground before school. This is a safeguarding issue and cannot continue. We have also had reports of children on their phones on their way to and from school and not paying attention to the road and their personal safety. This is also unacceptable.

School spends a lot of time sorting issues that happen outside of school where children message one another being unkind or post photos of one another without permission. Children are not equipped to deal with social media and it is not something that we encourage in school.

We will, therefore, be removing mobile phones from any child who brings them to school. They will be kept in the office until a parent comes to collect them. Children do not need them in school, they are not responsible in the way they are using them before and after school, and teachers should not be expected to look after them throughout the day.

If you are not confident to let your child walk to and from school without a mobile phone, please arrange for an adult to drop them off and collect them.

Next week we have Destination Judo in school to run taster sessions for all the children giving them a chance to try a new skill and have lots of fun whilst they are doing so.

Please remember that we have an inset day on Friday next week, 31.1.20. School will not be open to the children. We are updating our training on Talk for Writing which is the strategy we have been using in school to teach writing for a number of years. Children learn texts using symbols and actions to help them to structure the content of their writing and to apply their punctuation and grammar skills effectively.

Ms Talbot

Dates for your Diary

27.1.20	Destination Judo
28.1.20	Destination Judo
28.1.20	KS2 Merit Assembly
29.1.20	Destination Judo
29.1.20	EYFS/KS1 Merit Assembly
31.1.20	Inset Day
6.2.20	Trustees Meeting
10.2.20	D:side Workshops Week
11.2.20	Internet Safety Day
11.2.20	KS2 Merit Assembly
12.2.20	EYFS/KS1 Merit Assembly
13.2.20	PTFA Valentines Disco
14.2.20	School closes
24.2.20	School opens
25.2.20	Year 1 Trip
25.2.20	KS2 Merit Assembly
26.2.20	Year 2 Trip
2.3.20	Year 6 Assessment Week
3.3.20	KS2 Merit Assembly
4.3.20	Year 3 Trip
4.3.20	EYFS/KS1 Merit Assembly
5.3.20	World Book Day
10.3.20	KS2 Merit Assembly
11.3.20	KS1 Merit Assembly
13.3.20	PTFA Dress Down Day
16.3.20	Mothers' Day Gift Shop
17.3.20	Open Day in School
17.3.20	Governors' Meeting
18.3.20	Nursery's Mothers Day event
18.3.20	EYFS/KS1 Merit Assembly
24.3.20	KS2 Merit Assembly
25.3.20	EYFS/KS1 Merit Assembly
31.3.20	Year 4 and 5 Concert
1.4.20	Year 4 and 5 Concert
2.4.20	Year 4 and 5 Concert
3.4.20	School closes

Nursery Places

If you require a place for your child to start Nursery from September 2020 onwards, please make sure your application form is handed in at the school office before the deadline date of **31st March 2020**. Any applications received after this date will be placed on the waiting list.

Parent Gym

Christmas can be a testing time for all of us. High expectation together with high stress levels can result in tears.....and that's just the adults! Our young children can struggle with overstimulation and lack of routine and boundaries due to seasonal celebrations. If you feel you would like to get back to basics with your parenting and reinstate the values you hold dear, then Parentgym could be just the thing for you. Parentgym is a six week programme of workshops. Each session will address a different topic with practical tips and techniques to make family life easier and help your children thrive. It is open to all parents and grandparents of children between 2-11yrs across the Leodis Trust. The workshops will run each Tuesday morning at The Hare and Hounds Pub, Batley Road, Tingley, WF3 1DU.

The first session will take place Tues 25 February and will continue for 6 weeks until Tues 31 March.

If you would like to put your name forward or more information, please email Nikki Power, Family Support Worker for The Leodis Trust on power.n@woodkirkacademy.com

Click on this link to get more of an idea of what a Parentgym session is like. <http://parentgym.com/>

Glasses for Malawi

Nkosi Yearwood and ex-pupil and Mrs Steers son is asking us to support him in collecting reading glasses we no-longer use or need to take with him when he goes on a charity trip to Malawi. If you have any glasses you could donate please send them with your child to school, or hand them into the office where we will have a collection box.

'I, along with 11 other Optometry students at Cardiff University, will this summer be taking part in a charity trip to Malawi, one of the poorest and underdeveloped countries in the world, aiming to provide free eye tests and glasses to at least 3000 of the most deserving patients. Some of these people in the more rural communities have never had a sight test, or even a medical check, because healthcare is without infrastructure.

During our trip, we want to be able to hand out glasses to every patient we see. There are only 34 optometrists to a population of approximately 18 million, a staggering ratio which means whilst we're there, our small group will make up over a quarter of the eye-care specialists in the country. Something as simple as a pair of supermarket reading glasses can transform a life. We are trying to collect and buy as many pairs of glasses as we can to take out with us.

In first world countries, most of us take sight tests for granted, with opticians in every high street. Most of the people who we will see would never otherwise have the means to improve their sight, despite how treasured it is.

Any donation of sunglasses and glasses (old or new, for children or adults) will make a world of difference.

Thank you so much for reading!

Nkosi Yearwood'

Helpful telephone numbers- Leeds Anti - Social Behaviour Team: 0113 222 4402
Childline: 0800 11 11 Leeds Domestic Violence 24 hour helpline: 0113 2 460401

Out of hours service for ongoing noise 6.00 pm -3.30 am: 0113 395 0143 NSPCC: 0808 810 800
Leeds Domestic Violence 24 hour helpline: 0113 2460401 Home Start-Support and friendship for families 0113 244 2419 or email office@home-startleeds.co

Rethink Yourself: 5 weeks to self-esteem



Join us on our five week programme to help build your confidence and resilience, giving you the tools and techniques to become more confident in yourself.

You will get to meet some new people in similar situations and learn in a friendly and informal environment.

The programme will cover:
Know Yourself, Care for Yourself, Respect Yourself, Accept Yourself and Love Yourself.

Taking place at:
Middleton Primary School, Middleton Park Ave, Leeds LS10 4HU

Tuesday - 28th January, 4th, 11th, 25th February and 3rd March

Please note there is no session on 18th February

9:30am – 11am

If you would like further information about the programme, or to book a place, please call
0113 5326587.

Booking is required to attend this programme please contact us for a referral form

Rethink Yourself: 5 weeks to self-esteem REFERRAL FORM

Use this form to request a place on our self-esteem programme

Please complete electronically and send to leeds.groups@family-action.org.uk

Staff member submitting request:

Job title:

Contact number: |

Date:

Area of family: South / East / West (please circle/highlight)

Family name		
Preferred name of attendee		
Name of child/ren		DOB
Contact number		
Home address		
Emergency contact name		Contact number
Brief summary of family's circumstances		
Reason for referral (why you feel they would benefit from this programme)		
Brief summary of risk (if any)		
Desired outcome (e.g. to be able to assert themselves better, understand their worth...)		
Learning requirements e.g. low literacy		
Any other information (allergies / medical conditions etc)		
Name of lead professional		Contact number